HEALTH SERVICES MONITORING

| Completed by: | Classroom/S | Site: | Date: |
|---|-------------|-------|-------------------|
| ENVIRONMENTAL | | | COMMENTS/CONCERNS |
| Do you hear the teachers more than the children? | | | |
| What feeling do you get from the room? | | | |
| EMERGENCY | Y | N | COMMENTS/CONCERNS |
| Is the emergency board easily located? | | | |
| Is the phone easily visible and located? | | | |
| 911 information listed near the phone, is the address and phone number the center listed easily seen? | er of | | |
| Emergency Exit Maps with arrows posted on emergency board? | | | |
| Child abuse reporting # on Parent Board? | | | |
| Drill documentation on Emergency board and up-to-date? | | | |
| First Aid kit visible and easily accessed? | | | |
| First Aid kit fully stocked? | | | |
| Classroom: Gloves, band-aids & Gauze (large & small), tape, cold pack, ace bandage, CPF shield, tweezers, scissors, plastic bags, thermometer and cover probe covers, A bandages, safety pins | | | |
| Gloves, band-aids & Gauze (large & small), tape, cold pack, ace bandage, CPI shield, tweezers, scissors, plastic bags, thermometer and cover probe covers, A bandages, safety pins | | | |
| Allergies posted in the classroom on emergency board? | | | |
| Further information on clipboard facedown? | | | |
| Allergies posted in kitchen? | | | |
| Medications? | | | |
| If yes, are they stored properly? | | | |
| Emergency Medications in First Aid kit? | | | |
| | | 1 | |

| Individualized Health Action Plan(s) and Administration Form kept with the medications? | | | |
|---|---|---|-------------------|
| MATERIALS/EQUIPMENT | Y | N | COMMENTS/CONCERNS |
| Toothbrush holder clean? | | | |
| Tooth brushes labeled? -toothbrushes in good condition | | | |
| Gloves easily accessed? | | | |
| Cleaners properly labeled? -cleaners out of reach of children and locked up? | | | |
| Outlets covered? | | | |
| Staff personal items locked up? | | | |
| Fire Extinguisher easily located and accessible? | | | |
| Cabinets and storage locked? | | | |
| Trash Can Covered? | | | |
| BATHROOM/TOILETING/HYGEINE | Y | N | COMMENTS/CONCERNS |
| Running Water? Liquid Soap? Toilet Paper? | | | |
| Children washing hands appropriately? Staff role modeling hand washing? | | | |
| Hand washing technique posted at children's level? | | | |
| Children brushing teeth at least once a day? Staff role modeling brushing their teeth? | | | |
| Staff sanitizing the sink before and after tooth brushing? | | | |

| DISABILITIES | Y | N | COMMENTS/CONCERNS |
|---|---|---|-------------------|
| Disability Posters, Dolls and books? | | | |
| Teachers aware of children with IEPs and what those IEPs look like? | | | |
| MENTAL HEALTH | Y | N | COMMENTS/CONCERNS |
| Mental Health Resource poster located on parent board? | | | |
| As applicable are behaviors plans being followed? | | | |
| KITCHEN/NURITION | Y | N | COMMENTS/CONCERNS |
| Kitchen clean and uncluttered? Floors, cabinets (outside and inside), fridge, freezer, counter tops, trash cans, carts, etc. clean? | | | |
| Temperatures of food being checked? Refer to Current Temperature Chart | | | |
| Fridge/Freezer and Water being checked? Refer to Current Temperature Chart. | | | |
| Open food dated? Expired food on hand? Is expired food being documented? Cans rotated? | | | |
| Teachers eating with the children as role models? | | | |
| Is there family style dining? -Are the children serving themselves -Are their table helpers? | | | |
| Food being served match what is documented on the menu? -if changes are necessary are they documented on the posted menu | | | |
| Menus being followed? -changes to menus being documented in the classroom, hallway and the kitchen? | | | |

| Meal Counts update to date? Taken at time of service? | | | |
|--|---|---|-------------------|
| Kitchen staff hair secured? | | | |
| PLAYGROUND | Y | N | COMMENTS/CONCERNS |
| Fences and gates closed and secured? | | | |
| Playground accessible for all children and staff including disabled? | | | |
| Playground surface safe and free of debris, snakes, tall grass, etc. | | | |
| Playground equipment in good shape? (no protruding nails, tripping hazard, etc.) | | | |
| First Aid Kit taken on playground? | | | |
| Active Supervision on playground and classroom? | | | |
| OTHER | Y | N | COMMENTS/CONCNERS |
| Are staff wearing name badges, mouth shields and gloves? | | | |
| Review child sign in/out sheet. Verify the correct number of children are present. | | | |
| Check Teacher Tracking Form | | | |
| OTHER COMMENTS/CONCERNS: | | | |
| Staff Signatures: | | | Date: |