Highland Rim Head Start

Unannounced Active Supervision Visit

| | | | | SITE I | NFORMATION | | | |
|--|------------------|---|-------------------------|--|-----------------------|--|--|--|
| CLASSROOM TEAC | | | TEACHING STAFF OBSERVED | | | VISIT DATE | | |
| TIME IN | TIME IN TIME OUT | | | | | OBSERVER | | |
| | | | | | | | | |
| C = Compliance | | | | N = Non-Compliance If area found in non-compliance immediate action is taken to gain compliance, list steps taken in comments section | | | | |
| C/ N/ N/A 1. Set up the Environment: Is the environment set up so that staff can see and hear the children at all times. | | | | | | | | |
| C/ N/ N/A | 2. | Position Staff: Staff place themselves strategically in all environments. | | | | | | |
| C/ N/ N/A | 3. | Scan and Count: Teaching staff are able to reply immediately and accurately as to how many are in attendance at time of visit. How many children at time of visit: | | | | | | |
| C/ N/ N/A | 4. | Listen: Are staff listening and able to immediately identify signs of danger. | | | | | | |
| C/ N/ N/A | 5. | Anticipate Children's Behaviors: Are staff knowledgeable of each child's needs predicting behaviors and providing support when needed. | | | | | | |
| C/ N/ N/A | 6. | Engage and Redirect: Staff are engaged and providing redirection as needs arise | | | | | | |
| C/ N/ N/A | 7. | 7. Nap/Rest/Meal Times: Staff remain within sight and hearing of all children | | | | | | |
| Comments and Observations | | | | | | | | |
| | | | | | | | | |
| I acknowledge, by signing below, that I have received, read and understand the contents addressed in this report. | | | | | I acknowledge, by sig | I acknowledge, by signing below, that I have provided a copy of this report and discussed the contents with the Site Representative. | | |
| | | VE SIGNATURE / TITLE | рон. | DATE | OBSERVER SIGNATURE / | TITLE DATE | | |

Revised: 09/26/2019