Family Partnerships

Task: Introducing the Keeping Safe Curriculum to Parents

Task: Introducing the Reeping Safe Curriculum to Farents			Date to be
	Task	Person Responsible	Completed
1.	Review Section 7 of the Parent Meeting Guide from the <u>Keeping Kids</u> <u>Safe</u> curriculum	Family Advocate/Teachers	September/Beginning of the year
2.	Schedule Parent Training Sessions I & II in conjunction with parent meeting schedules	Family Advocate/Teachers	September
3.	Send an invitation letter for the session to all parents/guardians	Family Advocate	Before training session
4.	Prepare for the training session by: Designing an agenda Copying handouts/sign-in sheet/agenda Collecting and organizing materials Arranging room Purchasing light refreshments	Family Advocate	Before training session
5.	Conduct the sessions by following the outlines on pages 173-175 and pages 177-178 from the <u>Keeping Kids Safe</u> curriculum	Family Advocate	During training session
6.	Review the Parent Responsibilities from Section 2 of the <u>Keeping Kids</u> <u>Safe</u> curriculum	Family Advocate	During training session
7.	Obtain parent signatures utilizing the sign-in sheet	Family Advocate	During training session
8.	File the following parent training documentation: agenda, sign-in sheet, handouts; in the parent meeting file	Family Advocate	Immediately after training
9.	Send training materials to parents who did not attend the sessions. Obtain signatures from these parents as well	Family Advocate/Teacher	Immediately after training
10.	Send the Partnering with Parents letter to each parent from Section 6 of the <u>Keeping Kids Safe</u> curriculum	Teachers	Before teaching each unit during the year
11.	Incorporate the unit lessons into the schedule documenting the stories/activities on the lesson plan	Teachers	Weekly
12.	Monitor the lesson plans and classroom activities to ensure staff are incorporating the lessons from <u>Keeping Kids Safe</u> into the curriculum	Education Manager	Weekly/Monthly
13.	Weekly control sign-off sheet needs to be finalized and sent directly to Family Services Manager	Teachers	May; End of Year
14.	Provide documentation of the <u>Keeping Kids Safe</u> parent training to the DHS Licensing worker	Family Service Manager/Family Advocate/Education Manager	When Requested

Revised: 07/01/2022