

 <p>Policy #: FP-4</p>	<p>Page #: 1 of 1</p>
<p>Ref #: 1302.50</p>	<p>Policy Council Approval Date: 06/21/2022</p>

COMPONENT: FAMILY PARTNERSHIPS

SUBJECT: FAMILY ENGAGEMENT

PERFORMANCE OBJECTIVE: To ensure the program integrates parent and family engagement strategies into all systems and program services to support family well-being and promote children’s learning and development.

POLICY AND PROCEDURE:

The program’s strategies include:

- Recognize parents as their children’s primary teachers and nurturers and implement intentional strategies to engage parents in their children’s learning and development and support parent-child relationships, including specific strategies for father engagement;
- Develop relationships with parents and structure services to encourage trust and respectful, ongoing two-way communication between staff and parents to create welcoming program environments that incorporate the unique cultural, ethnic, and linguistic backgrounds of families in the program and community;
- Collaborate with families in a family partnership process that identifies needs, interests, strengths, goals, and services and resources that support family well-being, including family safety, health, and economic stability; see FP-1;
- Provide parents with opportunities to participate in the program as employees or volunteers;
- Conduct family engagement services in the family’s preferred language, or through an interpreter, to the extent possible, and ensure families have the opportunity to share personal information in an environment in which they feel safe, and;
- Implement procedures for teachers, home visitors, and family support staff to share information with each other, as appropriate and consistent with the requirements in part 1303 subpart C, of this chapter; FERPA; or IDEA, to ensure coordinated family engagement strategies with children and families in the classroom, home, and community.