

TEACHING STRATEGIES CHECKLIST

CHILD'S NAME _____

SCHOOL YEAR _____

SOCIAL-EMOTIONAL

Objective 1: Regulates own emotions and behaviors

| | FALL | WINTER | SPRING |
|--|------|--------|--------|
| 1a. Manages feelings: ATL1 | | | |
| 1b. Follows limits and expectations: ATL2 | | | |
| 1c. Takes care of own needs appropriately: ATL5 | | | |

Objective 2: Establishes and sustains positive relationships

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| 2a. Forms relationships with adults: SE1 | | | |
| 2b. Responds to emotional cues: ATL2 | | | |
| 2c. Interacts with peers: SE4 | | | |
| 2d. Makes friends: SE3 | | | |

Objective 3: Participates cooperatively and constructively in group situations

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| 3a. Balances needs and rights of self and others: ATL10 | | | |
| 3b. Solves social problems: SE5 | | | |

PHYSICAL

Objective 4: Demonstrates traveling skills

| | FALL | WINTER | SPRING |
|--|------|--------|--------|
| Demonstrates traveling skills: PMP1 | | | |

Objective 5: Demonstrates balancing skills

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| Demonstrates balancing skills: PMP1 | | | |
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Objective 6: Demonstrates gross- motor manipulative skills

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| Demonstrates gross-motor manipulative skills: PMP1 | | | |
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Objective 7: Demonstrates fine-motor strength and coordination

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| 7a. Uses fingers and hands: PMP3 | | | |
| 7b. Uses writing and drawing tools: PMP3 | | | |

LANGUAGE

Objective 8: : Listens to and understands increasingly complex language

| | FALL | WINTER | SPRING |
|--------------------------------------|------|--------|--------|
| 8a. Comprehends language: LC2 | | | |
| 8b. Follow directions: LC6 | | | |

Objective 9: Uses language to express thoughts and needs

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| 9a: Uses and expanding expressive vocabulary: LC3 | | | |
| 9b. Speaks Clearly: LC3 | | | |
| 9c. Uses conventional grammar: LC5 | | | |
| 9d. Tells about another time or place: LC2 | | | |

Objective 10: Uses appropriate conversational and other communication skills

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| 10a. Engages in conversations: LC4 | | | |
| 10b. Uses social rules of language: LC4 | | | |

COGNITIVE

Objective 11: Demonstrates positive approaches to learning

| | FALL | WINTER | SPRING |
|---|------|--------|--------|
| 11a. Attends and engages: LIT5 | | | |
| 11b. Persists: LIT5 | | | |
| 11c. Solves problems: LIT5 | | | |
| 11d. Shows curiosity and motivation: LIT5 | | | |
| 11e. Shows flexibility and inventiveness in thinking: LIT5 | | | |

Objective 12: Remembers and connects experiences

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| 12a. Recognizes and recalls: LIT5 | | | |
| 12b. Makes connections: LIT5 | | | |

Objective 13: Uses classification skills

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| Uses classification skills: SE5 | | | |
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Objective 14: Uses symbols and images to represent something not present

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| 14a. Thinks symbolically: LIT6 | | | |
| 14b. Engages in sociodramatic play: LIT6 | | | |

LITERACY

| Objective 15: Demonstrates phonological awareness, phonic skills, and word recognition | | | |
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| | FALL | WINTER | SPRING |
| 15a. Notices and discriminates rhyme: LIT1 | | | |
| 15b. Notices and discriminates alliteration: LIT1 | | | |
| 15c. Notices and discriminates discrete of sound: LIT1 | | | |
| 15d. Applies phonics concepts and knowledge of word structure to decode text: LIT1 | | | |
| Objective 16: Demonstrates positive approaches to learning | | | |
| 16a. Identifies and names letters: LIT3 | | | |
| 16b. Identifies letter-sound correspondences: LIT3 | | | |
| Objective 17: Demonstrates knowledge of print and its uses | | | |
| 17a. Uses and appreciates books and other texts: LIT2 | | | |
| 17b. Uses print concepts: LIT2 | | | |
| Objective 18: Comprehends and responds to books and other texts | | | |
| 18a. Interacts during reading experiences, books conversations, and text reflections: LIT5 | | | |
| 18b. Uses emergent reading skills: LIT5 | | | |
| 18c. Retells stories and recounts details from informational texts: LIT4 | | | |
| 18d. Uses context clues to read and comprehend text: LIT5 | | | |
| 18e. Reads fluently: LC6 | | | |
| Objective 19: Demonstrates writing skills | | | |
| 19a. Writes names: LIT6 | | | |
| 19b. Writes to convey ideas and information: LIT6 | | | |
| 19c. Writes using conventions: LIT6 | | | |

MATHEMATICS

Objective 20: Uses numbers concepts and operations

| | FALL | WINTER | SPRING |
|--|------|--------|--------|
| 20a. Counts: MATH1 | | | |
| 20b. Quantifies: MATH3 | | | |
| 20c. Connects numerals and their quantities: MATH6 | | | |
| 20d. Understands and uses place value and base ten: MATH6 | | | |
| 20e. Applies properties of mathematical operations and relationships: MATH6 | | | |
| 20f. Applies number combinations and mental number strategies in mathematical operations: MATH6 | | | |

Objective 21: Explores and describes spatial relationships and shapes

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| 21a. Understands spatial relationships: MATH10 | | | |
| 21b. Understands shapes: MATH9 | | | |

Objective 22: Compares and measures

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| 22a. Measures objects: MATH8 | | | |
| 22b. Measures time and money: MATH4 | | | |
| 22c. Represents and analyzes data: MATH4 | | | |

Objective 23: Demonstrates knowledge of patterns

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| Demonstrates knowledge of patterns: MATH7 | | | |
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JULY 19, 2022