

## EDUCATION AND EARLY CHILDHOOD DEVELOPMENT

### Task: Completing the School Readiness Goals Lesson Planning Form

Task	Person Responsible	Time to be Completed
1. Locate weekly Lesson Plan	Teacher/Teacher Assistant	Weekly
2. Write your classroom name and verify the date at the top of the page in the space provided.	Teacher/Teacher Assistant	Weekly
3. Fill in TSWBAT (The Student Will Be Able To) by referring to School Readiness Plan <ul style="list-style-type: none"> <li>• 1 for each School Readiness Goal</li> </ul>	Teacher/Teacher Assistant	Weekly
4. Fill in “The Teacher Will” using <i>The Creative Curriculum for Preschool, Sixth Edition</i> “Objectives for Development and Learning”	Teacher/Teacher Assistant	Weekly
5. Individualization: <b>LAP: Birth to Kindergarten</b> and child’s initials will be documented here through daily observation and recorded with a + or – based on results on your Class <b>LAP: Birth to Kindergarten</b> report.	Teacher/Teacher Assistant	Weekly
6. Add at least 1 Big Book and any additional books that you plan to read and/or read throughout the week.	Teacher/Teacher Assistant	Weekly
7. Add any additional Wow! Experiences that you plan for your classroom.	Teacher/Teacher Assistant	Weekly
8. Gather all necessary supplies ( <i>Mighty Minutes</i> cards, Intentional Teaching cards, books and be sure to add necessary materials to the classroom.)	Teacher/Teacher Assistant	Weekly
9. Submit a copy of Lesson Planning Form a month in advance to education staff.	Teacher/Teacher Assistant	Weekly
10. Document with a photo any activities related to the School Readiness Goals/Study. At least 2 pictures will be submitted each week, via email only, with the School Readiness Goal/Study and date in the subject line.	Teacher/Teacher Assistant	Weekly
11. Original forms are to be submitted to Coach/Mentor on Friday of each week.	Teacher/Teacher Assistant	Weekly