

## School Readiness Progress Report

Child's Name: \_\_\_\_\_ Classroom: \_\_\_\_\_

<b>Date and Initial:</b>	Begin Use Red Ink	Mid Use Blue Ink	End Use Green Ink

This assessment will be done in correlation with LAP3. All dates for Beginning, Mid-Year, and End-of-Year should match the LAP3 assessment dates.

**\*If yes please make a check mark each time assessment is completed in the appropriate color.**

### Approaches to Learning

	Beg	Mid	End
Goal P-ATL 3. Child appropriately handles and takes care of classroom materials			
Goal P-ATL 9. Child demonstrates flexibility in thinking and behavior.			

### Literacy

	Beg	Mid	End
Goal P-LIT 2. Child demonstrates an understanding of how print is used (Functions of print) and the rules that govern how print works. (Conventions of print).			

Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters. (18 upper and 15 lower case letters, sounds associated with several letter)

Beg Letter Uppercase	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Mid	
End	
Beg Letter Lowercase	a b c d e f g h i j k l m n o p q r s t u v w x y z
Mid	
End	
Beg Letter Sound	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Mid	
End	

### Math









	Beg	Mid	End
Goal P-MATH 1. Childs knows number names and the count sequence. (Counts verbally to at least 20)			
Goal P-MATH 2. Child recognizes the number of objects in a small set.			
Goal P-MATH 6. Child understands addition as adding to and understands subtraction as taking away from.			
Goal P-MATH 7. Child understands simple patterns			

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Goal P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers.

Recognizes Numbers.	1 2 3 4 5 6 7 8 9 10
Beg	
Mid	
End	
Matches Quantity	1 2 3 4 5 6 7 8 9 10
Beg	
Mid	
End	

Goal P-Math 9	       
Beg	
Mid	
End	
Goal P-Math 10	Up down in out beside behind inside outside
Beg	
Mid	
End	
Colors	Red orange yellow green blue purple pink black brown grey white
Beg	
Mid	
End	

### Science

	Beg	Mid	End
Goal P-SCI2 Child engages in scientific talk			
Goal P-SCI4 Child asks a question, gathers information, and makes predictions.			

### Perceptual, Motor, and Physical Development

	Beg	Mid	End
Goal P-PMP 5. Child develops knowledge and skills that help promote nutritious food choices and eating habits.			

Child's name written (Beg): \_\_\_\_\_

Child's name written (Mid): \_\_\_\_\_

Child's name written (End): \_\_\_\_\_