

Child's Name:

English Language Learners

	Ongoing Assessment			Comments
	Beg Year	Mid Year	End Year	
	_____ + / -	_____ + / -	_____ + / -	
1. Observes others as they play and converse in English				
2. Observes other children playing and engages in similar play activities				
3. Points to indicate that he wants something				
4. Claps to beat of music being sung by teacher and other children in the classroom				
5. Responds correctly to simple one-step verbal request given in English with visual cues				
6. Looks in appropriate place when asked question in English; for example, "Where is the ball?"				
7. Points to correct body part when asked in English				
8. Follows 2-step directions, in English, in proper sequence				
9. Responds appropriately to how and why questions given in English				
10. Demonstrates understanding of 4 prepositions, in English, by placing object in correct position				
11. Recognizes a few printed words as English words				
12. Participates in sustained conversation, in English, with peers				
13. Follows multi-step directions given in English with little or no visual cues				
14. Shows understanding of the sequence of a story or activity by retelling or repeating the actions in proper order				
15. Recognizes and responds to a few words that are printed or written in English				
16. Responds differently to two words that sound alike except for different beginning sounds				
17. Indicates recognition of the number of syllables in English words				
18. Speaks in home language even if others do not understand				
19. Imitates English words in repetitive song or story				
20. Points and vocalizes to indicate wants				
21. Names one picture in English				
22. Uses combined English words - called "formulaic speech" to communicate a want or need (ex. "gimmedat")				
23. Uses individual English words to communicate wants or needs				
24. Speaks in 2-word sentences in English				
25. Names 3 pictures in familiar book in English				
26. Answers questions, using simple English phrases, regarding physical needs				
27. Speaks intelligibly (articulates familiar words in English)				
28. Uses personal pronouns (I, you and me) in English				
29. Says or sings most of the words to nursery rhyme or song				

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30. Indicates account of recent experience in English - may code-mix both English and home language				
31. Uses prepositions correctly in English				
32. Participates in sustained conversation with peers in English				
33. Uses more advanced, age appropriate vocabulary in English - may use tier 2 words (ex. other words for big such as huge or gigantic, or instead of "I not hungry" may say "I'm not very hungry right now"				
34. Rhymes words in English				
35. Says complex sentences correctly, using modifying words or two part sentences (ex. "You have a pretty dress." or "My cookie is bigger!" or "We went to the store and then we went home."				
36. Attempts to write words in English				
37. Observes others as they read and sing in English				
38. Shows interest and seeks to participate in rhymes and song activities conducted in English				
39. Initiates interaction with teacher or peer by pointing to and naming pictures or objects				
40. Shows interest by practicing and remembering parts of songs, stories or rhymes and repeating them at will				
41. Shows engagement in a recently read English story by talking about it or asking questions about it				
42. Initiates his own literacy activity such as telling a story about a personal experience in English				
43. Initiates his own writing activity such as asking the teacher how to write words in English				