

 Policy #: EECD-5	Effective Date:	Page #: 1 of 1
Ref #: 1302.31(c); 1302.31(e)(4) 1302.47(b)(2); DCL 124-04-01-.11(3)	Policy Council Approval Date of Policy:	

COMPONENT: EDUCATION AND EARLY CHILDHOOD DEVELOPMENT

SUBJECT: PHYSICAL DEVELOPMENT

PERFORMANCE OBJECTIVE: To promote development of each child’s physical and fine motor skills according to their development level by providing sufficient time, space, equipment, materials and adult guidance; and to provide an appropriate environment with adult guidance for the participation of children with special needs.

POLICY AND PROCEDURE:

- Teachers will ensure that children are properly supervised at all times.
- Teachers will ensure that space for gross motor activities is provided, both indoors and outdoors daily.
- Staff should ensure that climbing structures are easily accessible and provide challenges and opportunities for success.
- Staff will ensure that solitary play equipment is provided.
- Teachers will encourage the use of riding, pushing, and pulling wheeled toys such as scooters, wagons, and trucks.
- Teachers will plan experiences for children to develop their fine motor skills.
- Teachers will change out materials frequently to increase the complexity of age appropriate manipulative materials and activities.
- Teachers will ensure that materials are provided which allow children to learn self-help skills such as buttoning, lacing, and zipping.
- Teachers will ensure that appropriate equipment and materials are made available to all children, including those with disabilities.
- Teachers will ensure that materials and equipment are adapted, if necessary, so that all children can share in activities, including children with disabilities.
- **Teachers will be actively engaged with children using and playing with materials.**
- Teachers will assist children, if necessary, in using and playing with materials.
- Teachers will adapt activities, make accommodations, and use other strategies that integrate children socially and enable them to participate in all activities, regardless of abilities.
- Teachers will not remove gross motor materials or a portion of gross motor activities or time required for children as a disciplinary action.
- The outdoor environment is an extension of the classroom and all learning centers will be made available outdoors.