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|  Policy #: CD-3 | Effective Date: | Page #: 1 of 2 |
| Ref #: 1302.60; 1302.61(a) | Policy Council Approval Date: | |

COMPONENT: DISABILITIES

SUBJECT: SPECIAL EDUCATION SERVICES

PERFORMANCE OBJECTIVE: The agency will arrange or provide special education services necessary to foster the maximum development of each child’s potential and to facilitate participation in the regular program, if services are not provided by the LEA or other agency. The program must provide any necessary modification to the environment and individualized accommodations and supports as necessary to support the participation of children with disabilities. Must ensure all individuals with disabilities are protected from discrimination and provided with all services. Options to meet the needs and take into consideration the strengths of each child based upon the IEP to ensure the continuum of services available from various agencies is considered.

POLICY AND PROCEDURE:

The agency will collaborate with the LEA’s to ensure arrangements for special education services are provided as identified in a child’s IEP. The Health Services Manager will update Memorandums of Understanding (MOU’s) for each school system annually. If a child does not have a diagnosed disability with an IEP, the agency will provide and/or arrange for services as necessary. Services include but are not limited to:

- Audiology Services
- Physical Therapy
- Occupational Therapy
- Speech or Language services
- Psychological services
- Transportation
- Assistive Technology

Options to meet the needs and to take into consideration the strengths of each child based on the IEP to ensure the continuum of services available include but are not limited to the following:

- Joint Placement with other agencies
- Shared provision of services with other agencies

- Shared personnel to supervise special education services
- Administrative accommodations
- Increased number of staff and/or use of volunteers
- Any other strategies used to insure that special needs are met

Staff are provided with annual and on-going professional development trainings and opportunities throughout the program year on various topics to include but not limited to disabilities, etc.