

Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_ Classroom: \_\_\_\_\_

## School Readiness Progress Report

Date:	Begin	Mid	End
	Use Red Ink	Use Blue Ink	Use Green Ink
	<input type="text"/>	<input type="text"/>	<input type="text"/>

### Goal P-MATH 1. Child knows number names and the count sequence.

- Counts verbally or signs to at least 20 by ones.

Counts to:

<input type="text"/>	<input type="text"/>	<input type="text"/>
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### Goal P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers.

- Recognizes and, with support, writes some numerals up to 10.
- Associates a number of objects with a written numeral 0–5.

Recognizes Numbers:

1      2      3      4      5      6      7      8      9      10

Matches Quantity to Number:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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### Goal P-MATH 9. Child identifies, describes, compares, and composes shapes.

- Correctly names basic shapes regardless of size and orientation.

Identifies Shapes:



### Goal P-MATH 10. Child explores the positions of objects in space.

- Understands and uses language related to directionality, order, and the position of objects, including up/down, and in front/behind.

Recognizes Position Words:

up      down      in      out      beside      behind      inside      outside

Recognizes Colors:

red      orange      yellow      green      blue      purple      pink      black      brown      grey      white

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**Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters.**

- Names 18 upper- and 15 lower-case letters.
- Knows the sounds associated with several letters.

**Recognizes and Knows the Associated sound of Upper Case Letters:**

(Left box denotes recognition, right box denotes sound association)

A S D F G H J K L

Q W E R T Y U I O

P Z X C V B N M

**Recognizes Lower Case Letters:**

p o l u y t r e w

q i k j h g f d s

a m n b v c x z

Child's Name Written (Fall): \_\_\_\_\_

Child's Name Written (Winter): \_\_\_\_\_

Child's Name Written (Spring): \_\_\_\_\_