

EDUCATION AND EARLY CHILDHOOD DEVELOPMENT

Task: Completing the School Readiness Goals Lesson Planning Form

Task	Person Responsible	Time Frame
1. Locate the 2 School Readiness Goals for each week. When school readiness goals are no longer provided, create 2 goals by referring to your Class Grouping by LAP3 Item and determining the needs of your children.	Teacher/ Assistant Teacher	Weekly
2. Write your classroom name and the date at the top of the page in the space provided.	Teacher/ Assistant Teacher	Weekly
3. Individual Objectives: are determined based on the assigned School Readiness Goals and by referring to your School Readiness Plan.	Teacher/ Assistant Teacher	Weekly
4. School Readiness activities: review developmentally appropriate levels in Creative Curriculum, any current screenings and assessments, as well as information from children’s work samples/IEP if applicable to create activities to meet the needs of each child. Activities are available in LAP3, Creative Curriculum and other educational resources.	Teacher/ Assistant Teacher	Weekly
5. Daily Small Group and Individualization: LAP3 objective from Class Grouping by LAP3 Item and child’s initials will be documented here through daily observation and recorded with a + or – based on results on your Class Grouping by LAP3 Item report.	Teacher/ Assistant Teacher	Weekly
6. To Do: note any items you may not have and/or need. Remember this is a way to involve parents and generate In-Kind. If needed ask for donations of In-Kind or submit a request via e-mail at least a month in advance.	Teacher/ Assistant Teacher	Weekly
7. Thought Provoking Questions: develop at least 3 thought provoking questions related to any aspect of your planned activities and document here. This can include but is not limited to thought provoking questions related to lesson plan activities and from Multicultural and Health & Nutrition.	Teacher/ Assistant Teacher	Weekly
8. Language Development: a minimum of 3 new vocabulary words and 2 discussion points relating to the vocabulary words. This can included but is not limited to vocabulary	Teacher/ Assistant Teacher	Weekly

<p>from Math, Science, Multi-cultural, Health & Nutrition, Disabilities, and Mental Health.</p> <p>9. Submit a copy of Lesson Planning Form a month in advance to area coordinator.</p> <p>10. Document with a photo any activities related to the School Readiness Goals. At least 2 pictures will be submitted each week, via email only, with the School Readiness Goal and date in the subject line.</p> <p>11. Original forms are to be submitted to Area Coordinator on Friday of each week.</p>	<p>Teacher/Assistant Teacher</p> <p>Teacher/ Assistant Teacher</p>	<p>Weekly</p> <p>Weekly</p>
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