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**COMPONENT: CHILD HEALTH AND DEVELOPMENTAL SERVICES**

**SUBJECT: INDIVIDUALIZATION**

**PERFORMANCE OBJECTIVE:** Agency staff must use the information from the screening for developmental, sensory, and behavioral concerns, the ongoing observations, medical and dental evaluations and treatments, and insights from the child’s parents to help staff and parents determine how the program can best respond to each child’s individual characteristics, strengths and needs.

**POLICY AND PROCEDURE:**

Teachers will build upon the results of screenings, observations, and evaluations in an effort to tailor activities, adapt the curriculum, and modify the physical environment to support each child’s learning style, and to be responsive to difference in styles.

Information from developmental and sensory screenings, ongoing observations, and medical or dental evaluations will be used to determine if children need further evaluation or treatment. If needed, Family Advocate’s will ensure follow up on identified concerns and failed screenings in a timely manner.

Should screenings identify a child in need of further evaluation or diagnostic testing, and the subsequent results indicate that a child meets the eligibility criteria for a disability requiring special education services, an Individualized Education Plan (IEP) will be developed and services will begin as quickly as possible.

Reference Education Policy EECD-6 for further information regarding individualization.