

EDUCATION AND EARLY CHILDHOOD DEVELOPMENT

Task: Planning for Groups/Individual Children and Completing the Lesson Plan

Task	Person Responsible	Time Frame
1. Determine individual objectives based on the assigned School Readiness focus and the developmental level of children in the class. - The acronym TSWBAT (The Student Will Be Able To) must be used to indicate what students will be expected to know following the activities - A minimum of 3 objectives must be identified and documented under the individual objectives section.	Teacher; Teacher Assistant	Weekly
2. Review the <i>Preschool Skill Readiness Checklist</i> (for new enrollees) or the <i>Lap3 Class Grouping by Lap3 Items Report</i> , as well as information from children's work samples and IEP if applicable, to determine the developmental needs of each child.	Teacher, Teacher Assistant	Weekly
3. Plan activities based on observations, the needs and interests of the children, the School Readiness focus and goals for the children.	Teacher, Teacher Assistant	Weekly
4. List any materials that will be needed for the activities, as well as supplemental materials added to the room to enhance the learning objective. (ex. Finger clappers for fine motor, patterning game, books and posters for feelings etc.)	Teacher, Teacher Assistant	Weekly
5. Develop 4-5 thought provoking questions related to the lesson and list in the appropriate section.	Teacher, Teacher Assistant	Weekly
6. Teachers will plan to introduce new vocabulary, as well as meaningful conversations related to the topics of study. - A minimum of 3 new vocabulary words and 2 discussion points will be documented in the Language Development area	Teacher; Teacher Assistant	Weekly