

Child's Name: _____ Date: _____ Classroom: _____

Recognizes Lower Case Letters:

p	o	l	u	y	t	r	e	w
q	i	k	j	h	g	f	d	s
a	m	n	b	v	c	x	z	

Goal P-MATH 1. Child knows number names and the count sequence.

- Counts verbally or signs to at least 20 by ones.

Counts to:			
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Goal P-MATH 2. Child recognizes the number of objects in a small set.

- Instantly recognizes, without counting, small quantities of up to 5 objects and says or signs the number.

Skill Mastered?	YES NO	YES NO	YES NO
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Goal P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers.

- Recognizes and, with support, writes some numerals up to 10.
- Associates a number of objects with a written numeral 0-5.

Recognizes Numbers:

1 2 3 4 5 6 7 8 9 10

Matches Quantity to Number:

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Goal P-MATH 6. Child understands addition as adding to and understands subtraction as taking away from.

- Represents addition and subtraction in different ways, such as with fingers, objects, and drawings.
- Solves addition and subtraction word problems. Adds and subtracts up to five to or from a given number.
- With adult assistance, begins to use counting on from the larger number for addition.

Skill Mastered?	YES NO	YES NO	YES NO
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Child's Name: _____ Date: _____ Classroom: _____

Goal P-MATH 7. Child understands simple patterns.


- Fills in missing elements of simple patterns.
- Duplicates simple patterns in a different location than demonstrates, such as making the same alternating pattern with blocks at a table that was demonstrated on the rug, and extends patterns, such as making an eight block tower of the same pattern that was demonstrated with four blocks.
- Identifies the core unit of sequentially repeating patterns, such as color in a sequence of alternating red and blue blocks.

Skill Mastered?	YES NO	YES NO	YES NO
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Goal P-MATH 9. Child identifies, describes, compares, and composes shapes.

- Correctly names basic shapes regardless of size and orientation.

Identifies Shapes:



Goal P-MATH 10. Child explores the positions of objects in space.

- Understands and uses language related to directionality, order, and the position of objects, including up/down, and in front/behind.
- Correctly follows directions involving their own position in space, such as "Stand up" and "Move Forward".

Recognizes Position Words:

up down in out beside behind inside Outside

Recognizes Colors:

red orange yellow green blue purple pink black brown grey White

Goal P-SCI 2. Child engages in scientific talk

- Use scientific practice word or signs, such as observe, describe, compare, contrast, question, predict, experiment, reflect, cooperate, or measure
- Uses scientific content words when investigating and describing observable phenomena, such as parts of plant, animal, or object.

Skill Mastered?	YES NO	YES NO	YES NO
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Goal P-SCI 4.

- Child can ask questions that can be answered through an investigation, by gathering information, reading books and prior observations and knowledge.

Skill Mastered?	YES NO	YES NO	YES NO
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Goal P-PMP 5. Child develops knowledge and skills that help promote nutritious food choices and eating habits.

- Identifies a variety of healthy and unhealthy foods.
- Demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy.
- Moderates food consumption based on awareness of own hunger and fullness.

Skill Mastered?	YES NO	YES NO	YES NO
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Child's Name: _____ Date: _____ Classroom: _____

Child's Name Written (Fall): _____

Child's Name Written (Winter): _____

Child's Name Written (Spring): _____