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COMPONENT: FAMILY PARTNERSHIPS

SUBJECT: PARENT ACTIVITIES TO PROMOTE CHILD LEARNING AND DEVELOPMENT

PERFORMANCE OBJECTIVE: The program promotes shared responsibility with parents for children’s early learning and development, and implements family engagement strategies that are designed to foster parental confidence and skills in promoting children’s learning and development.

POLICY AND PROCEDURE:

The program’s strategies include:

- a) Offering activities that support parent-child relationships and child development including language, dual language, literacy, and bi-literacy development as appropriate;
- b) Providing parents with information about the importance of their child’s regular attendance, and partner with them, as necessary, to promote consistent attendance; and,
- c) For dual language learners, information and resources for parents about the benefits of bilingualism and biliteracy.

The program offers opportunities for parents to participate in a research-based parenting curriculum, **Ready Rosie**, that builds on parents’ knowledge and offers parents the opportunity to practice parenting skills to promote children’s learning and development.

- a) When the program chooses to make significant adaptations to the parenting curriculum to better meet the needs of one or more specific populations, it works with an expert or experts to develop such adaptations.